

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**Sutton Fourfields CE
Primary School**

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Sutterton Fourfields CE Primary School

Total amount carried over from 2019/20	£1932
Total amount allocated for 2020/21	£17361
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9597
Total amount allocated for 2021/22	£ 17390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26987

Details with regard to funding

Please complete the table below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sport has continued in school through lockdown and timetabled activities have been engaged with at home by the majority of children. Our Sports Coach led online PE videos that were amended to allow for any barriers faced by the lack of outdoor space or equipment. For example, using a metal tray instead of a racket to bounce a ball.</p> <p>Children since returning to school have PE timetabled for 2 hours per week and time has been saved with children not needing to change clothing.</p> <p>Activities such as Morning Yoga sessions have been delivered in school to children.</p> <p>Sporting competitions took place in the summer term although restricted to competitors from a bubble rather than representatives from across the school.</p> <ul style="list-style-type: none"> - Two year groups attended orienteering hosted by Boston and District school sports partnership at Boston's Witham Way country park. <p>This actually gave more children the opportunity to represent the school than before and allowed our competitive sport to be more inclusive.</p> <p>The trim trail is used at all playtimes and the children make good use of the extensive playing fields.</p> <p>All bubbles were provided with playground activity sets and this has improved the level of physical engagement at breaktimes.</p> <p>KS2 children were given the opportunity to participate in a disability sports afternoon.</p> <p>Playground/sports leader training was given to year 5.</p>	<ul style="list-style-type: none"> • Continue to target less-active children at playtimes to ensure all pupils enjoy physical exercise. • Re-start lunchtime and after school sporting clubs • Take part in a variety of interschool competitions (as previously) • Develop an action plan to tackle the levels of obesity and a healthy lifestyle.

Swimming Data

Please report on your Swimming Data below.

July 2021 outcomes

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2021			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						2% £600	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children have a broader range of equipment to encourage active playtimes and wellbeing.		MSA staff attend a coaching session led by JB Sports on playtime activity ideas.		£100		MSA staff are better trained in providing lunchtime activities and an improvement is seen in in behaviours and team spirit	
		PE Leader ensures the PE shed always has enough playtime equipment		£500		Wider range of suitable equipment and higher levels of engagement during active playtimes	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						20% £5320	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
						Sustainability and suggested next steps:	

Sporting provision inspires and encourages an interest in a range of sports and a healthy lifestyle.	Children to want to learn new sports or take part in clubs Increase participation in after school clubs and events.	JB Sports provide two after school clubs per week £5320	After school clubs recommence in the autumn term. % of pupils attending a sports club over the academic year % of pupils trying out a new Sport	PE Curriculum Leader to audit attendance of after school and out of school clubs. Find out which other clubs the children would like.
Knowledge of healthy living. Obesity information from Public Health England indicates that even more pupils are now overweight or obese following the pandemic.	Whole school healthy living initiative this year using sports coaches to develop healthy workshops, dietary advice from Farm Food Kitchen and our PSHE, science and DT curriculum also covers healthy eating.	Class teachers provide a range of sporting clubs throughout the year School facilitates private sports providers to use the hall	The government expected figure is 10% overweight and 5% obese. This is a comparative goal for reduction. Knowledge about healthy eating is a very important thing for all pupils and it is very important that the school addresses this through the PE, PSHE, science and DT alongside the work of our sports coach.	JB Sports to include discussions around healthy eating within the coaching sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% £5320
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School has developed a strong progressive PE curriculum which builds skills and knowledge over time.	Further develop progression and links between units to build skills. JB Sports Coaches shares expertise with staff and children	JB Sports provide two afternoons of sports coaching provision for staff and	PE curriculum has clear key knowledge, knowledge building block and process knowledge to support teachers to plan for the progression of skills in their year groups in all areas/sports of PE. The curriculum plans identify prior	To look at the possibility of implementing PE further into other areas of the curriculum, such as Active Maths or PSHE.

		children £5320	learning and future learning so that progression, refinement and development in sport is key. The sports coach£ provides teachers with new ideas for developing skills and introducing new sports and techniques.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2% £500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a variety of sports through our curriculum plans, our after-school club provision and during Sports Week.	<p>Survey to find out what children would like for sports week.</p> <p>Book and timetable of sports week activities.</p> <p>Share links with parents to signpost external children's activities.</p> <p>Bikeability course offered to Year 5 pupils</p> <p>Ensure our after-school sports provision (staff, JB Sports and external providers like taekwondo) offers variety, inclusion and to all abilities.</p>	<p>Sports week activities</p> <p>£500 for Sports Week resources/visitors/trips</p>	<p>Sports Leaders find out what sports the children have enjoyed and why.</p> <p>The vast majority of children in KS2 have taken part in an event hosted by Boston and District School Sports Partnership.</p>	<p>Continue to vary the sports offered in sports weeks and by specialist coaches.</p> <p>Ensure all children get the opportunity to take part in sport events led by Boston and District School Sports Partnership.</p>

	The children have taken part in a wide range of sporting events provided by Boston and District School Sports Partnership such as boccia, goalball, tri-golf.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £2400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Competitive sports on Sports Day</p> <p>Re-engage with full inter-school competitive sports post Covid such as the Boston and District football league</p> <p>Compete against other school in a range of competitive events hosted by Boston and District School Sports Partnership</p>	<p>Celebrate children's achievements</p> <p>Compete in a yearly cycle of coaching and competitive events with children from school in the local area with the opportunity to represent Lincolnshire at the Lincolnshire Sports Games or beyond (representing the Midlands)</p>	£2400	<p>Children enjoy re-engaging with competitive sports through Sports Day and representing their house team and seeing children from other classes compete.</p> <p>Increased performance by competing through inter sports competitions.</p> <p>Opportunity to represent the school and to be recognised outside of the school</p> <p>Specialist sports coaching through Boston and District School Sports Partnership</p>	<p>Re-establish links and participation in competitive sports next academic year. Ensure the events are inclusive allowing for competition (races) alongside fun events.</p> <p>Opportunities to compete outside of both the classroom and the school and the opportunities this brings.</p>

Signed off by	
Head Teacher:	Claire Collett
Date:	31/07/21
Subject Leader:	Karl Shaw
Date:	06/09/21

Governor:	Julie Ellis
Date:	20/09/21